



Sheffield Park Academy
The best in everyone™
Part of United Learning



Sheffield Park Academy

Religious Education Curriculum

Ambition Knowledge Determination

Here at Sheffield Park Academy, we aim to securely equip all of our students for life beyond school as **ambitious, knowledgeable** and **determined** citizens.

Religious Education at Sheffield Park Academy supports pupils to be able to express their own views concisely and respectfully, understand the influences on these views and why others might hold different opinions. We want pupils to develop their understanding of world religions in the context of wider British values and traditions, promoting tolerance, respect and understanding

Our aims are underpinned by a culture of **high aspirations**, our mission is that we create **Sheffield's young leaders of tomorrow**.

KS3 Intent

Religious Education is delivered in one lesson per week and is an opportunity for pupils to explore and understand the belief systems in the world around them and what supports the decisions individuals make.

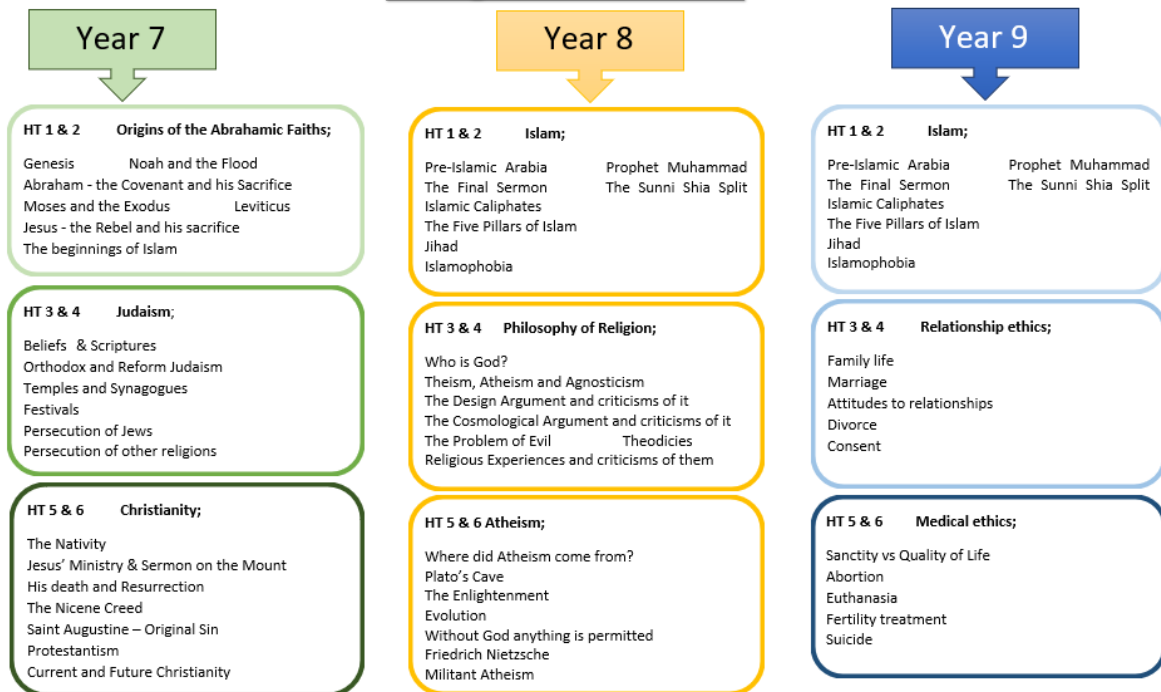
The key focus throughout the course is that pupils can express their own views concisely and respectfully, understand the influences on these views and why others might hold different opinions.

Each unit of work will be based around a stimulus statement which, at the end of the unit, they will be able to respond to using their own views and the learning about alternative view points from religious and secular positions.

Incorporated into the scheme of learning, alongside the religious teachings, is also consideration of wider British values and traditions; looking at aspects such as the rule of law, principles of sanctuary and human rights and what happens when religion and politics disagree.



Religious Studies



KS4 intent

At KS4 our intent is that students will be **ambitious** in their understanding of world religions and issues which have impact in modern Britain and world wide.

We seek to develop their **knowledge** of how to be tolerant, respectful and understanding of views which differ from their own, and be **determined** in sharing this understanding

- These sessions are delivered during form time by form tutors in Y10 and 11
- They are designed to build on work religion views learnt about during KS3
- Topics are chosen to be relevant to our community and support understanding of Modern British Values
- The lessons develop oracy and give an opportunity for students to practice their accountable talk skills

Unit 1 – ethical approaches	
Composite	
This topic explores approaches to making moral decisions Introduces and develops student understanding of a variety of approaches to a moral dilemma and how these approaches might shape the decisions we make on complex matters in adulthood	
Components	Absolute and relative morals Situation ethics Utilitarianism



Unit 2 – Issues of conflict	
Composite	
<p>This topic explores approaches to conflict in a modern and historical sense Introduces and develops student understanding of conflict, the international rules which govern it and how decisions about necessary and unnecessary conflict are made internationally The unit will also support students to think about alternatives to conflict</p>	
Components	<ul style="list-style-type: none"> Conflict Just war Extremism Jihad Conflict resolution

Unit 3 – Medical ethics	
Composite	
<p>This topic explores approaches to dilemmas raised by advances in medical science Introduces and develops student understanding of issues around when life begins, the status of human life within nature and the responsibilities connected to this by world religions</p>	
Components	<ul style="list-style-type: none"> Fertility treatment Abortion Euthanasia Cloning Animal testing

Unit 4 – family and gender	
Composite	
<p>This topic explores approaches to roles within the family, changing attitudes to gender in the home and society It acknowledges the important role of marriage in religious teaching while acknowledging its status in modern Britain The unit will also support students to think about gender equality and rights</p>	
Components	<ul style="list-style-type: none"> Relationships Marriage across cultures (2 sessions) Family roles Women’s rights

Unit 5 – Human rights	
Composite	
<p>This topic explores approaches human rights internationally, from a religious perspective and from a British perspective Introduces and develops student understanding of human rights, how these should be protected and why they are important The unit will also support students to think about appropriate action where human rights are not being protected</p>	
Components	<ul style="list-style-type: none"> Rights of all people



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	Discrimination Censorship Personal conviction Social justice
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In addition GCSE Religious Studies is offered as an option at KS4, currently one class follow this curriculum