



Year 7 HT1

This term, the following aspects of the curriculum will be covered in your child's class:

Art

Formal elements

Within this half term students will:

- Learn about the formal elements of Art (Line, colour, tone, texture, pattern, paint, pencil)
- Create a booklet which demonstrates all the key skills and techniques of formal elements, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Drama

Introduction to core skills

Within this half term students will:

- Learn about the key techniques and skills of performance in drama (Facial expression, body language, gesture, hot seating, thought tracking, still images, proxemics techniques, levels, audience awareness)
- Create practical work demonstrating the techniques and skills learnt, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

English

Wolves of Willoughby Chase

Students will be able to:

Independently select relevant quotations from WoWC.

Make clear points about characters' thoughts and feelings from WoWC.

Identify relevant language and the way WoWC is structured and make clear comments about Aiken's choices.

Make clear comments on how the context and setting creates drama in WoWC.

Express clear views about the characters and events we are studying in WoWC and justify opinions.

Food Technology

Food hygiene and safety

Within this half term students will:

- Gain knowledge about the importance of preparing and cooking food safely and hygienically.
- Use a range of techniques to create dishes that have been prepared and cooked independently with precision. Considering food safety and hygiene as well as presenting dishes to the teacher, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

French

Students will learn French vocabulary about themselves, their likes and dislikes and their hobbies.

Je me présente

The key vocabulary for pupils to master in this unit includes: greetings and introductions, classroom commands and requests, days of the week, months, dates, numbers, countries and nationalities, physical and character description and simple opinions, likes and dislikes.

Learning objectives

- Special focus on phonetics and transcription of sounds. Alphabet, spelling work, dictation, emphasis on cognates (how to recognise them in listening as well as reading).
- Classroom commands such as: regardez, écoutez et répétez; ouvrez/fermez le livre; regardez le tableau; silence; asseyez-vous/levez vous; levez la main; à deux...
- Classroom requests: Est-ce que je peux...; j'ai besoin d'un/d'une...; j'ai/je n'ai pas; comment dit'on "" français?, etc.
- Greetings, responses and quantifiers: Ça va? + answers
- Numbers up to 19
- Small selection of countries (to represent class origins plus some European countries)
- Small selection of nationalities/languages: je suis... je parle...; Je veux parler...

Introductions: Comme t'appelles tu? Je m'appelle...; Quel âge as tu? J'ai... ans; Où habites tu? J'habite à...; Quelle est ta nationalité? Je suis...

- Introducing a third person
- Present tense of être and avoir
- Simple connectives/conjunctions
- Days of the week
- Months and seasons
- Numbers up to 31
- Quelle est la date de ton anniversaire? Mon anniversaire est le...
- Activities
- Simple opinions with aimer (and similar verbs: adorer, détester, etc.) + infinitive (make it explicit for pupils what the infinitive is and that in French there are 3 possible endings/conjugations -er, -ir, -re, - "I like to eat"= j'aime (bien) manger).
- Negatives: je n'aime pas
- Simple justifications: parce que c'est+adjectives (including superlatives and quantifiers) such as: vraiment amusant, barbant, très genial, impressionnant, excitant...
- Préférer + infinitive
- Weather expressions
- Time expressions such as: avant/après le collège, le matin, l'après-midi, le weekend
- jouer à + a sport ; faire de + a sport/activity
- regular -er verbs
- Using together likes/dislikes that are followed by the infinitive AND present tense conjugated verbs to explain what we usually do
Si/quand

Geography

Unit 1- Geography Skills

This unit focuses on introducing the role of geographer in today's world. The main purpose of the unit is to assess pupils' geographical capabilities.

Locate and name the continents and oceans of the world, identify characteristics of the four countries and capital cities of the UK and the surrounding seas.

Be able to locate places using longitude and latitude and describe the position of the Equator, Northern Hemisphere, Southern Hemisphere, the tropics of Cancer and Capricorn.

Demonstrate use of Ordnance Survey map skills, including 4 and 6 figure grid references, compass skills, contour patterns, and investigate places.

History

Students will be able to describe several of the ways the world was connected in c1000. Students should be able to describe 2-3 of the following: Constantinople, Baghdad and Western Christendom.

Topics covered:

Constantinople
Baghdad
Western Christendom

Information Technology

This is the first unit of work which students will complete in Y7. It is based around understanding how to use a computer safely.

Students are also introduced to One Drive and how it is used to save work /how to work from. This will ensure home learning can take place with confidence. Students also look a range of different software packages and how to use them for certain tasks. They also cover the basic principals of using a computer safely.

Maths

- Understand and use place value for decimals, measures and integers of any size
- Use Addition and Subtraction, including formal written methods, applied to integers, decimals
- Calculate and solve problems involving perimeters of rectangles and compound shapes (not circles)
Estimate calculations by rounding

Music

Rhythm and Pulse

This half term students will:

- Gain knowledge of rhythm notation.
- Demonstrate rhythm ensemble performance using Bamboo Tamboo, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Physical Education

Students will be able to:

- Perform a range of actions, skills and techniques in small group & individual scenarios in football, rugby, netball, hockey, handball/basketball, badminton, fitness and aesthetic activities
- Describe & evaluate your own and others' performances accurately using appropriate vocabulary / WWW & EBI
- Lead by example in activities in a small range of settings showing respect, empathy, determination and cooperation skills
- Complete short periods of sustained exercise
- Explain how physical activity contributes to a balanced, healthy lifestyle

Religious Education

Religious education is delivered in one lesson per week and is an opportunity for pupils to explore and understand the belief systems in the world around them and what supports the decisions individuals make. The study of religious beliefs within the Abrahamic faiths gives pupils the opportunity to develop the foundational knowledge needed for successful study at GCSE.

Term 1 – Origins of the Abrahamic Faiths

- Genesis
- Noah
- Abraham

Pupils will;

- ✓ Develop substantive knowledge of the Abrahamic faiths
- ✓ Develop reading for meaning skills through regular reading comprehension tasks
- ✓ Develop academic writing skills to support progression in Religious Studies and a wide variety of other subjects.

Resistant Materials

Pacman and Robolamp

In this project students will:

- Know the health & safety issues in the textile's classroom.
- Learn how to use equipment for each part of the project
- Use acrylic to make a product, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Science

Students will be able to:

- Describe the arrangement of particles in a solid, liquid and gas, and link this to their properties
- Explain changes of state in terms of the particle model e.g. freezing
- Classify substances as pure and impure
- Describe and carry out practical techniques to separate mixtures

Textiles

Project Soft Sculpture

In this project students will:

- Know the health & safety issues in the textile's classroom.
- Know how to thread up a sewing machine
- Be able to identify the working parts of the sewing machine
- Be able to sew lines using straight stitch and zigzag stitch, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Year 7 HT2

This term, the following aspects of the curriculum will be covered in your child's class:

Art

Formal elements

Within this half term students will:

- Learn about the formal elements of Art (Line, colour, tone, texture, pattern, paint, pencil)
- Create a booklet which demonstrates all the key skills and techniques of formal elements, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Drama

Fairy Tales

Within this half term students will:

- Learn about the key techniques and skills of performance in drama (Facial expression, body language, gesture, hot seating, thought tracking, still images, proxemics techniques, levels, audience awareness)
- Create practical work demonstrating the techniques and skills learnt, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

English

The Girl of Ink and Stars and Narrative Writing

Students will be able to:

Independently select relevant quotations from the text.

Make clear points about characters' thoughts and feelings from the text.

Identify relevant language and the way the text is structured and make clear comments about Aiken's choices.

Make clear comments on how the context and setting creates drama in the text.

Express clear views about the characters and events we are studying in the text and justify opinions.

Be able to write creatively and construct a narrative or description.

Food Technology

Food hygiene and safety

Within this half term students will:

- Knowledge of how to use all parts of the cooker.
- Be able to name tools for practical work and explain their uses.
- Use a range of techniques to create dishes that have been prepared and cooked independently with precision. Considering food safety and hygiene as well as presenting dishes to the teacher, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

French

Mes passe-temps / Hobbies

About the unit:

In this unit, pupils will develop their capabilities to talk about themselves, adding an extra layer of detail by developing their French to discuss their hobbies. Over the course of the unit, pupils will cover:

1. Introduction of non-cognate activities and sports
2. Grammar recap of the present tense, negation, and linguistic gender concepts
3. Asking & answering questions using **qu'est-ce que** and **est-ce que** to talk about hobbies

4. An introduction to the near future tense, including time phrases
5. Revision of all grammatical topics covered and developed to build up for an end of term assessment.

Geography

Unit 2- World development

Students will extend their locational knowledge and deepen their spatial awareness of the world's countries using atlas maps, to focus on development. Students will analyse the distribution of developed and developing countries.

To be able to describe the distribution of developed, developing and emerging countries.

To be able to identify how development is measured through single development indicators and HDI.

To explain the factors that affect development.

Assess a strategy that can be used to improve quality of life in a developing or emerging region. **Suggest** formations that can occur in **environments** with these rock types.

History

Students will be able to describe several of the factors that allowed William The Conqueror to control England. Students should be able to describe 3-4 of the following: feudalism, violence, castles, The Domesday Book, castles.

Topics covered:

- Castles
- Feudalism
- The church
- Revolts and repression
- Domesday Book and administration

Information Technology

This unit look looks at the devices/ components which make up a computer system. There is a section on peripheral devices, internal\ external devices which make up a range of computer systems from PC / Games consoles/ EPOS systems.

Maths

- Use Multiplication and Division, including formal written methods, applied to integers, decimals
- Use the concepts and vocabulary of prime numbers, factors (or divisors), multiples, common factors, common multiples, highest common factor, lowest common multiple
- Derive and apply formulae to calculate and solve problems involving area of triangles and rectangles

Music

Keyboard Skills

This half term students will:

- Knowledge of keyboard playing learning to recognise notation and perform melodies and accompaniments enhancing solo performance skills
- Demonstrate through verbal and practical skills, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Physical Education

Students will be able to:

- Perform a range of actions, skills and techniques in small group or individual scenarios in football, rugby, netball, hockey, handball/basketball, badminton, fitness and aesthetic activities
- Describe & evaluate your own and others' performances accurately using appropriate vocabulary / WWW & EBI

- Lead by example in activities in a small range of settings showing respect, empathy, determination and cooperation skills
- Complete short periods of sustained exercise
- Conduct your own safe, effective and well-designed warm-up / cool-down, describing the purpose and benefits of each
- Explain how physical activity contributes to a balanced, healthy lifestyle

Religious Education

Pupils continue to develop their understanding of pivotal stories within the origins of Abrahamic faiths

- Moses
- Leviticus
- Jesus' rebellion and sacrifice
- The beginnings of Islam

Pupils will;

- ✓ Develop substantive knowledge of the Abrahamic faiths
- ✓ Develop reading for meaning skills through regular reading comprehension tasks
- ✓ Develop academic writing skills to support progression in Religious Studies and a wide variety of other subjects.

Resistant Materials

Robolamp and CAD

In this project students will:

- Learn about 2D design contour, laser cutter, tinker CAD
- Learn how to use equipment for each part of the project
- Use wood to make a product, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Science

Students will be able to:

- Use a microscope to produce an image of a cell in focus
- Calculate the magnification of an image viewed under a microscope
- Label plant and animal cells, state the function of the organelles and compare plant and animal cells
- Describe the relationship between cells, tissues and organs
- Describe the function of the main organ systems e.g. the digestive system

Textiles

Project Soft Sculpture

In this project students will:

- To understand what a design brief is.
- To understand the constraints of a design specification.
- To be able to create designs on fabric, using a variety of textile techniques, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Art

Portraiture

Within this half term students will:

- Learn about portraiture (Mark making, texture, use of primary and secondary colours, artist studies and analysis, composition)
- Work in sketchbook which demonstrates all the key skills and techniques, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Drama

A Midsummer Night's Dream

Within this half term students will:

- Learn about the key techniques and skills of performance in drama (Script, voice, themes, marking the moment, action clip)
- Create practical work demonstrating the techniques and skills learnt, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

English

Non-Fiction: War and Conflict

Anchor Text: Anne Frank

Students will be able to:

Independently select relevant quotations from texts.

Make clear points about writer's perspective.

Identify relevant language and the way texts are structured and make clear comments about writer's choice.

Make clear comments about writer's purpose and methods.

Express clear views about the texts and justify opinion.

Food Technology

Food hygiene and safety

Within this half term students will:

- Gain knowledge about the importance of breakfast in your diet
- Use a range of techniques to create dishes that have been prepared and cooked independently with precision. Considering food safety and hygiene as well as presenting dishes to the teacher, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

French

Mon collège

About the unit:

In this unit pupils develop their ability to express preferences and justify them, to discuss their school routine including times and the facilities at their school.

The key vocabulary for pupils to master in this unit includes subjects, times, school facilities, and co-curricular and break time activities.

Learning objectives

- Subjects
- Time and timetable
- Revision of days of the week
- Using “on” to express we: on form (–er verbs, avoir and être)
- Expressing likes/dislikes and preferences and justifying them, increasing or consolidating previously learnt quantifiers, connectives, etc.
- New descriptive vocabulary such as: trop difficile, nul, marrant, etc. On a beaucoup de devoirs.
- Simple comparisons
- Physical and character description: revisiting
- Development on giving personal opinions: je pense, je crois, il me semble que, etc.
- New required vocabulary (present tense third person singular): expliquer, aider, crier/hurler, donner...
- Facilities
- Il y a / il n’y a pas (revisiting)
- Je voudrais + noun: une autre piscine, meilleure nourriture, une nouvelle salle de gym...
- Times: revisiting
- Break/co-curricular/after school activities including food
- Immediate future
- the partitive article (du, de la, de l’, des)
- vouloir + infinitive

Geography

Unit 3- Rivers

This unit focuses on the work of rivers, the effect they have on the landscape and the impact of rivers on the lives of people living near them. Pupils will be able to see the key processes acting within the river and the features produced by these processes.

Can describe the features and processes within a drainage basin.

Can explain the different processes of erosion, transportation and deposition and how these form different river landforms.

Can explain the different factors which contribute to floods and how the flood risk can be reduced.

Compare and contrast the causes, effects, and responses of a flooding event in a developed and developing country.

History

Students will be able to describe several of the reasons why religion was significant in England in The Middle Ages. Students should be able to describe 3-4 of the following: The Catholic Church, places of worship, the role of the church in everyday life, Doom paintings, monks, the importance of religion, the crusades, Islamic ideas, the clash between Christendom and Islam.

Topics covered:

- Religious belief
- Dissent
- Doom paintings
- Monasteries

Information Technology

This unit introduces the students to computational thinking and the main 4 corner stones. They develop transferable skills on the key corner stones of computational thinking which include:

- Decomposition
- Pattern recognition
- Abstractions
- Algorithm design

This unit gives students the skill set to approach any problem/ task in a meaningful way.

Maths

- Express one quantity as a fraction of another, where the fraction is less than 1 and greater than 1
- Use addition and subtraction, including formal written methods, applied to proper and improper fractions and mixed numbers
- Compare and order fractions by creating common denominators
- Interpret fractions as operators

Music

Singing

This half term students will:

- Use the voice to perform music through a pop song. Knowledge and skills will be shown through vocal warm-ups, changing pitch and dynamics as well as singing in groups mixing different textures
- Demonstrate through verbal and practical skills, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Physical Education

Students will be able to:

- Perform a range of actions, skills and techniques in small group & individual scenarios in football, rugby, netball, hockey, handball/basketball, badminton, fitness, athletics and aesthetic activities
- Describe & evaluate your own and others' performances accurately using appropriate vocabulary / WWW & EBI
- Lead by example in activities in a small range of settings showing respect, empathy, determination and cooperation skills
- Demonstrate appropriate strength, aerobic endurance and flexibility in performance
- Complete short periods of sustained exercise
- Conduct your own safe, effective and well-designed warm-up / cool-down, describing the purpose and benefits of each
- Explain how physical activity contributes to a balanced, healthy lifestyle

Religious Education

In Term 2 pupils will beginning 3 terms of work studying each of the Abrahamic faiths in chronological order. This further develops understanding of each faith in preparation for further study in KS4.

Term 2 – Judaism

- Jewish belief
- Jewish scriptures

- Orthodox and Reform Judaism
- The Temple and the Synagogue
- Shabat

Pupils will;

- ✓ Develop substantive knowledge of the Abrahamic faiths
- ✓ Develop reading for meaning skills through regular reading comprehension tasks
- ✓ Develop academic writing skills to support progression in Religious Studies and a wide variety of other subjects.

Resistant Materials

Sustainability & Industry

In this project students will:

- Sustainability; knowledge of the 6Rs, upcycling, energy sources
- Understand industry related to manufacturing and construction
- Make a product, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Science

Students will be able to:

- Describe examples of energy stores
- Describe how thermal energy transfers from one place to another
- Understand that energy is conserved when transferred from one store to another
- Calculate energy efficiency and electricity costs
- Distinguish between power and energy
- Compare values of energy and power using appropriate SI values
- Compare different fuels and energy resources
- Calculate energy values from a range of different foods

Textiles

Project Soft Sculpture

In this project students will:

- To be able to create designs on fabric, using a variety of textile techniques.
- To be able to assess quality of made product.
- To be able to evaluate your made product, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Year 7 HT4

This term, the following aspects of the curriculum will be covered in your child's class:

Art

Portraiture

Within this half term students will:

- Learn about portraiture (Mark making, texture, use of primary and secondary colours, artist studies and analysis, composition)
- Work in sketchbook which demonstrates all the key skills and techniques, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Drama

A Midsummer Night's Dream

Within this half term students will:

- Learn about the key techniques and skills of performance in drama (Script, voice, themes, marking the moment, action clip)
- Create practical work demonstrating the techniques and skills learnt, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

English

Shakespeare: A Midsummer Night's Dream and Narrative Writing

Students will be able to:

Make clear comments about the play, its meaning and its context.

Share clear views about the play to a group of students and respond to questions.

Independently select relevant quotations from the play.

Make clear points about characters' thoughts and feelings from the extract.

Identify relevant language and the way the extract is structured and make clear comments about the writer's choices.

Express clear views about the characters and events we are studying in the extract and justify opinions.

Food Technology

Pizza Project

Within this half term students will:

- Demonstrate an understanding of a design brief
- Gain knowledge about the dough making process
- Use a range of techniques to create dishes that have been prepared and cooked independently with precision. Considering food safety and hygiene as well as presenting dishes to the teacher, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

French

Où j'habite

About the unit:

In this unit pupils further develop their ability to establish comparisons and express their opinions including some justification. They develop their ability to describe houses.

The key vocabulary for pupils to master in this unit includes types of houses, simple furniture items.

Learning objectives

- Key locations: côte, montagne, ville, campagne...
- Points of compass
- Expressing preference and justifying it (some new vocabulary will be required for the justifications)
- il y a .../il n'y a pas de
- Types of house
- General description of house
- Rooms of the house

Geography

The World of Work

Students will focus on economic activity with a specific focus on tourism. Pupils will understand the different employment structures of countries at different levels of development and how these structures change over time. The unit will also focus on the factors that influence the location of different industries.

Describe the different sectors of the economy, how these differ between countries and change overtime.

Describe and explain factors that influence the distribution of economic activities in the primary, secondary, tertiary and quaternary sectors.

To be able to explain the factors which have led to the growth of tourism and how this changes over time.

To assess the impacts of tourism on a chosen location.

History

Students will be able to: Describe several of the challenges faced by Medieval Monarchs. Students should be able to describe 3-4 of the following: The power of Medieval Monarchs, kings controlling the church, controlling the rich, King John, Magna Carta, The Peasants' Revolt, The consequences of The Peasants' Revolt.

Topics Covered:

- Henry II and Becket
- Magna Carta
- Peasants' Revolt
- Opposition to kings (thematic)

Information Technology

Once of the elements of computation thinking which students covered last term was algorithms. This unit will look deeper into algorithms and the main features of 2 different types of algorithms:

- Pseudo code
- Flowcharts

Maths

- Solve calculations requiring understanding of B-I-DM-AS (know that the inverse of squaring is 'square rooting')
- Use the basic rules of algebra
- Simplify and manipulate algebraic expressions to maintain equivalence by multiplying a single term over a bracket or by taking out common factors
- Substitute into simple formulae

Music

Ukulele

This half term students will:

- Learn how to hold and play the 4 chords on a ukulele. Students will play and enhance their skills on the 4 chords by playing in time to backing music showing understanding of rhythm and pulse
- Demonstrate through verbal and practical skills, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Physical Education

Students will be able to:

- Perform a range of actions, skills and techniques in small group & individual scenarios in football, rugby, netball, hockey, handball/basketball, badminton, fitness, athletics and aesthetic activities
- Demonstrate control and fluency in certain settings
- Describe & evaluate your own and others' performances accurately using appropriate vocabulary / WWW & EBI
- Lead by example in activities in a small range of settings showing respect, empathy, determination and cooperation skills
- Demonstrate appropriate strength, aerobic endurance and flexibility in performance
- Complete short periods of sustained exercise
- Conduct your own safe, effective and well-designed warm-up / cool-down, describing the purpose and benefits of each
- Explain how physical activity contributes to a balanced, healthy lifestyle

Religious Education

In Term 2 pupils will beginning 3 terms of work studying each of the Abrahamic faiths in chronological order. This further develops understanding of each faith in preparation for further study in KS4.

Term 2 – Judaism

- Pesach and Yom Kippur
- Persecution
- Holocaust and Holocaust Memorial

Pupils will;

- ✓ Develop substantive knowledge of the Abrahamic faiths
- ✓ Develop reading for meaning skills through regular reading comprehension tasks
- ✓ Develop academic writing skills to support progression in Religious Studies and a wide variety of other subjects.

Resistant Materials

Pacman and Robolamp

In this project students will:

- Know the health & safety issues in the textile's classroom.
- Learn how to use equipment for each part of the project
- Use acrylic to make a product, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Science

Students will be able to:

- Label the parts of the male and female reproductive system, and describe the function of each part

- Describe the processes of menstruation and fertilisation, and identify the stages of gestation and birth
- Describe the function of each part of the flower and explain how pollination occurs
- Evaluate different seed dispersal techniques in plants
- Identify variation between individuals of a species and state the differences between species. Describe the difference between continuous and discontinuous variation.
- Identify substances as acid, alkali or neutral based on observations with indicators and the pH scale
- Describe neutralisation in terms of acids and alkalis reacting
- Identify the reactants and products in a neutralisation reaction. E.g. acid, alkali, salt, water

Textiles

Project Soft Sculpture

In this project students will:

- Know the health & safety issues in the textile's classroom.
- Know how to thread up a sewing machine
- Be able to identify the working parts of the sewing machine
- Be able to sew lines using straight stitch and zigzag stitch, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Year 7 HT5

This term, the following aspects of the curriculum will be covered in your child's class:

Art

Colourful Creatures

Within this half term students will:

- Learn about portraiture (Printing, sgraffito, pattern, artists studies and analysis, working from secondary sources, clay)
- Work in sketchbook which demonstrates all the key skills and techniques, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Drama

Greek Theatre

Within this half term students will:

- Learn about the key techniques and skills of performance in drama V
- Create practical work demonstrating the techniques and skills learnt, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

English

War and Conflict Poetry

Students will be able to:

Make clear comments about the way the context shapes the meaning of the poem.

Share clear views about the poem to a group of students and respond to questions.

Independently select relevant quotations from the extract.

Make clear points about characters' thoughts and feelings from the extract.

Identify relevant language and the way the extract is structured and make clear comments about the writer's choices.

Express clear views about the characters and events we are studying in the extract and justify opinions.

Food Technology

Pizza Project

Within this half term students will:

- Use descriptive language to evaluate the sensory qualities of food products to develop your pizza design.
- Demonstrate how their final pizza design closely matches the design brief.
- Use a range of techniques to create dishes that have been prepared and cooked independently with precision. Considering food safety and hygiene as well as presenting dishes to the teacher, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

French

Où j'habite

About the unit:

In this unit, pupils further develop their ability to establish comparisons and express their opinions including some justification. They develop their ability to describe locations and express preferences, including where they would like to live in the future.

The key vocabulary for pupils to master in this unit includes location (places and prepositions), town/city facilities, revisiting weather.

Learning objectives

1. Rooms of the house and recap of present/future tenses
2. Talking about different paces to live – building in the past, present, and future tenses
3. Recap of the key tenses covered so far over the course of the year
4. Helping around the house vocab, including the introduction of modal verbs such **je dois, je peux, je veux**

Geography

The World of Work

Students will focus on economic activity with a specific focus on tourism. Pupils will understand the different employment structures of countries at different levels of development and how these structures change over time. The unit will also focus on the factors that influence the location of different industries.

Describe the different sectors of the economy, how these differ between countries and change overtime.

Describe and explain factors that influence the distribution of economic activities in the primary, secondary, tertiary and quaternary sectors.

To be able to explain the factors which have led to the growth of tourism and how this changes over time.

To assess the impacts of tourism on a chosen location.

History

Students will be able to: Describe several of the ways that power has shifted from c1000-present. Students should be able to describe 3-4 of the following: The Restoration, The Glorious Revolution, The 'passive' revolution, Gladstone vs Disraeli and Suffragettes vs Suffragists

Topics Covered:

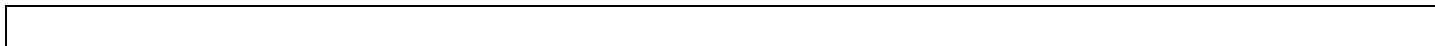
- The Restoration
- The Glorious Revolution
- The 'passive revolution'
- Gladstone vs Disraeli
- Suffragettes vs Suffragists

Information Technology

Student study scratch (graphical programming language) and understand the main purpose of the software. It is a introduction to simple programming.

Maths

- Apply the properties of angles at a point, angles at a point on a straight line, vertically opposite angles
- Derive, describe and illustrate properties of triangles, quadrilaterals and other plane figures (for example, equal lengths and angles) using appropriate language and technologies
- Describe, sketch and draw regular polygons, and other polygons that are reflectively and rotationally symmetric
- Read and plot coordinates in all 4 quadrants



Music

Riffs and Ostinatos

This half term students will:

- Use keyboards or ukuleles to learn, recognise and perform music that incorporates riffs and ostinatos
- Demonstrate through verbal and practical skills, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Physical Education

Students will be able to:

- Perform a range of actions, skills and techniques in small group & individual scenarios in cricket, rounders, softball, tennis, fitness, athletics and aesthetic activities
- Demonstrate control and fluency in certain settings
- Understand & employ simple tactics and creative processes, communicating these using good verbal and non-verbal skills
- Describe & evaluate your own and others' performances accurately using appropriate vocabulary / WWW & EBI
- Lead by example in activities in a small range of settings showing respect, empathy, determination and cooperation skills
- Demonstrate appropriate strength, aerobic endurance and flexibility in performance
- Complete short periods of sustained exercise
- Conduct your own safe, effective and well-designed warm-up / cool-down, describing the purpose and benefits of each
- Explain how physical activity contributes to a balanced, healthy lifestyle

Religious Education

Term 3 - Christianity

- The Nativity
- Jesus' Ministry
- The Sermon on the Mount
- The Death of Jesus
- The Council of Nicaea

Pupils will;

- ✓ Develop substantive knowledge of the Abrahamic faiths
- ✓ Develop reading for meaning skills through regular reading comprehension tasks
- ✓ Develop academic writing skills to support progression in Religious Studies and a wide variety of other subjects.

Resistant Materials

Robolamp and CAD

In this project students will:

- Learn about 2D design contour, laser cutter, tinker CAD
- Learn how to use equipment for each part of the project
- Use wood to make a product, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Science

Students will be able to:

- Use diagrams with correctly labelled force arrows to display a range of forces in different situations
- Interpret force diagrams to determine the motion of an object
- Calculate pressure, weight and average speed using appropriate equations
- Relate the description of a journey to a distance-time graph
- Explain the difference between mass and weight

Textiles

Project Soft Sculpture

In this project students will:

- To understand what a design brief is.
- To understand the constraints of a design specification.
- To be able to create designs on fabric, using a variety of textile techniques, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Year 7 HT6

This term, the following aspects of the curriculum will be covered in your child's class:

Art

Colourful Creatures

Within this half term students will:

- Learn about portraiture (Printing, sgraffito, pattern, artists studies and analysis, working from secondary sources, clay)
- Work in sketchbook which demonstrates all the key skills and techniques, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Drama

Greek Theatre

Within this half term students will:

- Learn about the key techniques and skills of performance in drama (Storytelling, flashback/flash forward, role play, role on the wall)
- Create practical work demonstrating the techniques and skills learnt, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

English

Short Stories Anthology:

Students will be able to:

Independently select relevant quotations from a range of short stories.

Make clear points about characters' thoughts and feelings from a range of short stories.

Identify relevant language and the way a range of short stories are structured and make clear comments about writer's choices.

Make clear comments on how the context and setting creates suspense a range of short stories.

Express clear views about the characters and events we are studying in a range of short stories.

Food Technology

Pizza Project

Within this half term students will:

- Knowledge of food labelling, design a realistic pizza package that includes all 8 pieces of information that must be on a label by law.
 - Write an evaluation on how their final pizza design closely matches the design brief.
 - Use a range of techniques to create dishes that have been prepared and cooked independently with precision. Considering food safety and hygiene as well as presenting dishes to the teacher, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

French

Students will revise all previous content from Years 7. Students will complete the United Learning end of year assessment.

Learning objectives

- Likes and dislikes
- Hobbies
- Family
- Town
- House
- Present tense
- Future tense
- Past tense with –ER verbs
- Opinions
- Reasons
- Connectives
- Intensifiers
- Time phrases

Geography

Students will undertake revision for their mock exam

Following this they will then complete their onsite fieldwork

Information Technology

This unit is based around data. We look at how data is used and processed. This ensures students are aware of how to keep data safe and which software packages are used for handling data.

Maths

- Describe, interpret and compare observed distributions of a single variable through the use of the mean
- Enumerate sets and unions/intersections of sets systematically, using tables, grids and Venn diagrams

Music

Band Skills

This half term students will:

- Learn how to play either the guitar, bass, piano or drum kit and develop their rehearsal skills.
 - Perform as part of a band
 - Demonstrate through verbal and practical skills, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Physical Education

Students will be able to:

- Perform a range of actions, skills and techniques in small group & individual scenarios in cricket, rounders, softball, tennis, fitness, athletics and aesthetic activities

- Demonstrate control and fluency in certain settings
- Understand & employ simple tactics and creative processes, communicating these using good verbal and non-verbal skills
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- Complete short periods of sustained exercise
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- Explain how physical activity contributes to a balanced, healthy lifestyle

Religious Education

Term 3 – Christianity

- Saint Augustine
- Protestantism
- Christianity today

Pupils will;

- ✓ Develop substantive knowledge of the Abrahamic faiths
- ✓ Develop reading for meaning skills through regular reading comprehension tasks
- ✓ Develop academic writing skills to support progression in Religious Studies and a wide variety of other subjects.

Resistant Materials

Sustainability & Industry

In this project students will:

- Sustainability; knowledge of the 6Rs, upcycling, energy sources
- Understand industry related to manufacturing and construction
- Make a product, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser

Science

Students will be able to:

- Describe feeding relationships and food webs, and explain how a changing environment may affect them
- Explain how variation allows organisms to compete, and the way this drives natural selection
- Describe how a species may become extinct
- Describe the importance of maintaining biodiversity and how gene banks can be used for preservation

Textiles

Project Soft Sculpture

In this project students will:

- To be able to create designs on fabric, using a variety of textile techniques.
- To be able to assess quality of made product.
- To be able to evaluate your made product, including a formal practical assessment piece
- Complete a fluency test on key words from the knowledge organiser