

## Covid Premium Impact Statement 22-23

The tables below are a record of how we allocated the additional Covid Premium of **£152,904**. We used a broad range of strategies that enabled us to support the wellbeing and achievement of our students with a specific focus on:

- supporting high-quality teaching, such as staff professional development
- providing targeted academic support, such as tutoring
- tackling non-academic barriers to academic success, such as difficulties with attendance, behaviour and social and emotional wellbeing

As recommended by the Education Endowment Foundation, the strategies we used are grouped into 3 key areas: Teaching and whole school strategies, Targeted Support, and Wider Strategies.

### **Teaching and whole school strategies**

Activity	Dates	Students	Staff	Rationale
Remote learning packages	September 2022	All students	Coordinated by SLT and HODs	Access to both Hegarty and Sparx Maths online learning platforms which are designed to allow each student to work on topics that they as an individual need support with through a careful programme that identifies areas of weakness and carefully introduces content for those areas to develop understanding.  Access also to Microsoft Teams to ensure students can access lesson materials remotely.
Curriculum resources such as the purchase of revision guides for all Y11 disadvantaged students	September 2022	All Y11 PP students	Teaching staff	Additional resources purchased by curriculum teams in order to support students with revision and where learning has been missed due to covid isolation in previous years.
Core subject intervention for all year 11 students	September 2022 – May 2023	All year 11 students	Core subject teaching staff	All Year 11 students had access to targeted English and maths sessions. This increased valuable contact time with subject specialist teachers for our GCSE year students.

Increased staffing to support SEND and EAL students	September 2022	All SEND and EAL students	Support staff	Increased staffing to support SEND and EAL students to better support students both in lessons and outside of lessons. This has allowed an increase in the number of bespoke sessions that can be put on to support the individual needs of SEND students and those who have EAL.
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### Review of teaching and whole school strategies

- Providing extra curriculum support for key students has allowed students to make progress better than that which they would have without this additional support. This includes PP, SEND and EAL students.
- Ensuring that all students have access to the curriculum both in school and from home was key for outcomes, particularly in English and Maths.

### Targeted Support

Activity	Dates	Students	Staff	Rationale
Mentoring programme	Sept 2022 – June 2023	Identified Y11 students	Selection of staff volunteers	An extensive mentoring programme put in place for key Y11 students who had been disproportionately affected by covid and the subsequent lockdowns.
After school revision sessions	Sept 2022 – June 2023	Students across Key Stage 4	Teaching staff	After school revision sessions in all subjects made available throughout the year to Year 11 students and to some Year 10 students where there were coursework deadlines.
Saturday School and Holiday revision	Sept 2022 – June 2023	Students across Key Stage 4	Teaching staff	Saturday School and revision sessions in the holidays (that didn't fall into the category of National Tutoring Programme funding due to ratios of student to teacher being greater than 6:1)

### Review of targeted support strategies

- Assertive mentoring raised aspirations of key Y11 students, supported them academically and ensured they access key revision sessions and knew what they needed to work on to improve.

- Extra revision classes both during school time and on Saturdays/holidays, including coursework support, were made available to all students across KS4 to enable them to achieve the best possible grades in all subjects.

### Wider strategies

Activity	Dates	Students	Staff	Rationale
Appointment of additional staffing to pastoral and behaviour teams.	September 2022	All year 7 and 11 students		The appointment of additional staffing in behaviour and pastoral means we can work to raise achievement within the wider pastoral context and have a particular focus on the mental health and wellbeing of the students in Year 7 and 11.
Additional attendance position	September 2022	All students across Key Stage 3 and 4		A significant increase in the workload of the attendance team due to Covid 19 made proactive attendance work very difficult. Extra capacity brought about by this appointment enabled more work on improving attendance to take place.

### Review of wider strategies

The increased capacity offered by our 'Wider Strategies' as laid out above has allowed us to tackle barriers to progress as they arise.

- Increased capacity in the Year 7 and 11 Pastoral teams has allowed for the prompt handling of pastoral issues within these year groups.

### Points to note:

- Some of the above strategies were funded entirely by the Covid Premium. A number of strategies were funded in part by other areas of the school budget, including the Pupil Premium. See [Pupil Premium Summary Statement](#) for details.
- When designing our package of intervention, we also utilised the government subsidised National Tutoring Programme to create a blended offer of some larger and some smaller group tuition. Students have benefitted from flexible and timely support that links very closely with the learning taking in place in the classroom for each individual.