

Health and Safety

Check your learning...

Can you **create** a list of classroom rules for textiles?

The rules of the textiles room are:

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I must make sure that I follow all safety rules and instructions given during practical textiles lessons to keep both myself and other students safe.

I understand that I must conduct myself in an appropriate way within lesson time in order to achieve my potential.

Signed:

Date:

Textiles Equipment

There are lots of new pieces of textiles equipment you will use during project. In the space below you should draw all of the items of small equipment. **Please label each item of equipment with the key safety and care issues discussed in class.**

Check your learning...

- Can you **explain** how to look after each of the items of small textiles equipment?
- Can you **justify** why we need to have health and safety rules in design and technology?

Textiles Equipment: The Iron

During this project you will need to use the iron. It is essential that you are able to use this piece of equipment safely. In the space below identify what the symbols mean and create your own safety rules for the iron based on your discussion at home.

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My Health and safety rules for the iron:

Check your learning...

- Can you **discuss** how to safely and correctly use the iron?
- Can you **demonstrate** your knowledge and understanding of the equipment by completing the practical task?

Practical Task

Discuss the health and safety considerations when using the iron.

Then, please iron **one** of your school shirts ...or more if you fancy it!

Please get your parent to sign this sheet to confirm that you have correctly completed this task.

Signed:

Date:

Comments:

The Sewing Machine

In the space below you should draw a diagram of the sewing machine. Include as much detail as possible – and leave space for labels!

Check your learning...

- Can you **discuss** the health and safety issues you might need to consider when using the sewing machine?

Threading the Machine

In order to become independent on the sewing machine – you must be able to thread and set up the machine on your own. Following the demonstration given, draw out your own set of instructions.

It is up to you whether you prefer to write detailed instructions or produce drawn diagrams to explain the process.

Check your learning...

- Can you **use** your own plan to independently prepare the sewing machine for use?
- Can you **support** other students with their practical work by using your knowledge of the equipment?

Washing and product care

During this lesson you will need to match items of clothing with the correct washing machine setting based on the information given. When you have completed the task please complete the fill in the blanks below:

Clothing should be separated in to before washing. It is important that you do not..... the machine or clothing will not be washed properly.

You should always read the.....on the garment before washing it, this will tell you what to wash it at.

When separating your clothing ready for washing you should look at the.....

You should never put somethingin the same wash as something or coloured - unless you want it to go..... !

Generally all whites can be washed and all colours of the same type or..... can be washed together. Always keep dark and light colours

If an item has lots of hand finished detail it will need to be washed by hand. You can usually wash hand finished items.....(to protect the decoration) on a lower 'hand wash' or wool setting in the machine.

Some clothing will tell you that it can be washed at 60 °, but it is moreto wash it at a lower temperature.

Remember: 'if it's not dirty, wash at '.

Word bank:

loads white care label together colours pink eco friendly
overload shade temperature 30° red separate inside out