

The Year 7 Catch-Up Premium at Sheffield Park Academy

Principle of the Funding

The Literacy and Numeracy Catch-Up Premium gives state-funded schools additional funding to support year 7 pupils who did not achieve the expected standard in reading or maths at the end of Key Stage 2 (KS2).

The 'expected standard' is derived from the scaled scores achieved by pupils in their Year 6 National Curriculum tests (SATs) in mathematics, English reading and English grammar, punctuation and spelling. Each pupil's scaled score is based on their raw score, which is the total number of marks they scored in their tests, based on the number of questions they answered correctly.



The raw scores pupils achieve in the tests are then converted into scaled scores, to ensure that accurate comparisons of performance over time can be made.

A scaled score of 100 will always represent the 'expected standard' on the test. Pupils scoring at least 100 will have met the expected standard on the test. The Catch-Up Premium is provided to secondary schools to support them in ensuring that every pupil in Y7 who did not meet the 'expected standard' in mathematics or English can be given additional support.

Allocated Funding

In 2018-19, Sheffield Park Academy received £30,480 in Catch-Up Premium funding. This amount is now allocated on the basis that schools receive the same overall amount of Year 7 catch-up as they received in 2016-17 but adjusted to reflect the change in size of the Year 7 cohort between the October censuses.

The Academy has received an allocation of £31,064 for the 2019-20 academic year.

Identifying and Supporting Catch-Up Premium Pupils

The Academy uses the detailed breakdown provided in the 'Question Level Analysis' function of the ASP (Analyse School Performance) service to identify the specific pupils and / or micro-populations in which our new Y7 pupils did not reach the expected standard. We then use the analysis of this information to tailor our provision for these pupils to meet their needs and accelerate their progress in mathematics, reading, grammar, punctuation and spelling.

The Bridge – 'Aspire' Programme

The Bridge is intended to be a 'school within a school' and is a warm, inviting area where pupils with a range of additional needs can feel secure, supported and at home.

Eligible 'Catch-up Premium' pupils are withdrawn from form / curriculum time (non-core) and taught intensively for two hours a week for literacy and 4 hours a week for numeracy within a primary style provision in the Academy. This small group setting enables trained staff (HLTAs and the SENDCO) to work with them intensively to develop their basic reading, writing and mathematical skills.

Pupil's accessing additional numeracy provision receive this intensive intervention for one term, with a mid-point assessment taking place to ensure that the strategies being employed are effective and to allow the teachers to adapt their planning according to each pupil's progress. The groups of pupils eligible are on rotation throughout the year, with the lowest scoring (in the Academy's formal baseline assessments) being prioritised on the first rotation. Full schemes of work linked to the STEPs model are delivered and continually assessed.

Pupils accessing the literacy provision receive additional literacy sessions as part of their timetabled lessons. In these sessions intensive the Read Write Inc Fresh Start programme is followed. Students are continually assessed using placement testing and the New Generation Reading Tests.

English and Maths

Smaller class sizes in the lower set maths and English classes in year 7 also help to provide the extra support and attention that pupils who are eligible for Catch-Up Premium may benefit from (this equates to 5 hours per subject per week).

Early Risers



For each of the past four academic years the Academy has worked with our local primary schools to run an 'Early Risers' programme, which enables all Y6 pupils to start Year 7 in June.

We believe that by starting their secondary education slightly earlier, we can give every child the best possible start and that their progress and attainment will benefit. By getting to know the children before the summer holidays we will be able to ensure that they feel better supported and happier when making the step up from Primary School.

In 2016, the Academy was the joint recipient of a prestigious award for our transition work following an in-depth research project conducted by Sheffield Hallam University. The research found that pupils who accessed 'Early Risers' did not regress as much over the summer holidays, made better progress throughout Year 7 and attended better than their peers who did not benefit from early access or extended transition arrangements. In-depth pupil and parent surveys carried out by the university indicated increased confidence, better relationships with peers and significantly reduced anxiety around the transition process.

Funding Allocation 2018-19		Funding Allocation 2019-20 (Anticipated)	
£30,480		£31,064	
Number of Eligible Pupils		Number of Eligible Pupils	
English: 80	Mathematics: 69	English: approx.	Mathematics: approx.
Funding Spent On		Spending Plan	
HLTA salary contribution to run the 'Aspire' programme within the Bridge. £10,162		HLTA salary contribution to run the 'Aspire' programme within the Bridge £10,162	
EAL salary contribution to run the 'EAL' programme within the Bridge. £9,370		EAL salary contribution to run the EAL programme within the Bridge £9,370	

TLR contribution for Assistant SENDCO support within the Bridge – planning, teaching, coaching £350	TLR contribution for Assistant SENDCO/ SEND operations support within the Bridge – planning, teaching, coaching £850
Bridge resources £600	Bridge resources £600
Lexia programme software and licenses £1363	Lexia programme software and licenses £1363
Read Write Inc. resources £3,000	Read Write Inc. resources £3,000
Literacy co-ordinator TLR contribution £1,770	Literacy co-ordinator TLR contribution £1,770
Small group teaching for maths and English £13,326	Small group teaching for maths and English £13,326

Impact of Catch-Up Premium Spending 2018-19

29 students in Year 7 accessed The Bridge for additional numeracy support. Of those 29, 80% achieved mastery level (80% or above) on the end of the intervention assessment.

27 students Year 8 accessed The Bridge for additional numeracy support. Of those 27, 86% achieved mastery level (80% or above) on the end of the intervention assessment.

The average New Generation Reading Test (NGRT) standardised score increase for the 49 Year 7 students who received the Read Write Inc Fresh Start intervention was 5.29.

The average New Generation Reading Test (NGRT) standardised score increase for the 55 Year 8 students who received the Read Write Inc fresh Start intervention was 4.3.

9 Year 7 and Year 8 students accessed the Academy's EAL emerging provision last academic year, 100% of students completed the intervention after two terms to join the mainstream curriculum. Our EAL emerging provision supports students who are new to England with their acquisition of the English language.